Video Analytics – Prof. Dr. Jürgen Gall

Lecture Survey – Fachschaft Informatik

November 8, 2017

View in Questionnaires: 4
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

Always – Never

Answers: 4
Mean: 1.5
Standard-Deviation: 0.5

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Answers: 4
Mean: 2.2
Standard-Deviation: 0.4

1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Answers: 4
Mean: 1.8
Standard-Deviation: 0.4

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 4
Mean: 1.8
Standard-Deviation: 0.8

1.1.5 Have the topics been explained extensively enough?

Always – Never

Answers: 4
Mean: 1.8
Standard-Deviation: 0.8

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Jürgen Gall.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Answers: 4
Mean: 2.8
Standard-Deviation: 0.8
2.1.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 4
Mean: 1.2
Standard-Deviation: 0.4

2.1.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Answers: 4
Mean: 1.5
Standard-Deviation: 0.5

2.1.4 Could you understand the lecturer acoustically?
Very well – Not at all
Answers: 3
Mean: 1.3
Standard-Deviation: 0.5

2.1.5 The speed of proceeding was...
Too fast – Too slow
Answers: 4
Mean: 1.8
Standard-Deviation: 0.4

3 Module Evaluation
3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?
Much – Nothing
Answers: 4
Mean: 1.2
Standard-Deviation: 0.4

3.1.2 Do the obligatory course achievements support successful completion of the module?
Yes – No
Answers: 4
Mean: 2.0
Standard-Deviation: 0.7
3.1.3 Do you think the obligatory course achievements are adequate?

<table>
<thead>
<tr>
<th>Answers</th>
<th>Yes – No</th>
<th>0%</th>
<th>25%</th>
<th>75%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>2.8</td>
<td>2</td>
<td>0.8</td>
<td>0.4</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.1.4 Did your interest in this module’s field of study change?

<table>
<thead>
<tr>
<th>Answers</th>
<th>Strongly inc. – Strongly dec.</th>
<th>50%</th>
<th>25%</th>
<th>25%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>1.8</td>
<td>1.8</td>
<td>0.8</td>
<td>0.8</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.1.5 Would you recommend taking this module to your best friend?

<table>
<thead>
<tr>
<th>Answers</th>
<th>Yes – No</th>
<th>50%</th>
<th>0%</th>
<th>50%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>2.0</td>
<td>2.0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

<table>
<thead>
<tr>
<th>Answers</th>
<th>Too high – Too low</th>
<th>33%</th>
<th>0%</th>
<th>33%</th>
<th>33%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>2.7</td>
<td>2.7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Time</th>
<th>Percentage</th>
<th>0%</th>
<th>25%</th>
<th>75%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>[0,3) hours</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[3,6) hours</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[6,8) hours</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[8,10) hours</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[10,12) hours</td>
<td>50%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[12,∞) hours</td>
<td>50%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</table>

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

<table>
<thead>
<tr>
<th>Answers</th>
<th>Always – Never</th>
<th>75%</th>
<th>25%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>1.2</td>
<td>1.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Standard-Deviation: 0.4
4.1.2 Have the exercise sheets been available on time?
Always – Never
Answers: 4
Mean: 1.0
Standard-Deviation: 0.0

4.1.3 The difficulty of the exercise sheets varied...
Not at all – Greatly
Answers: 4
Mean: 4.5
Standard-Deviation: 0.5

4.1.4 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind
Answers: 4
Mean: 2.8
Standard-Deviation: 0.4

4.1.5 Judge the size of your exercise group!
Too big – Too small
Answers: 2
Mean: 5.0
Standard-Deviation: 0.0

4.1.6 Usually I thought the exercises were...
Too difficult – Very easy
Answers: 4
Mean: 1.5
Standard-Deviation: 0.5

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?
Always – Never
Answers: 4
Mean: 2.0
Standard-Deviation: 0.0
5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 4
Mean: 2.5
Standard-Deviation: 1.1

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 3
Mean: 2.7
Standard-Deviation: 0.9

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 4
Mean: 2.2
Standard-Deviation: 0.8

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1) 50%
good (2) 25%
satisfactory (3) 25%
adequate (4) 0%
poor (5) 0%
very poor (6) 0%

7 Free Text Comments

7.1 Which aspects of the course did you like?

Cutting Edge

Handling newest papers/research
7.2 What could be improved?

* Framework for exercises should be a popular industry framework

* Less tables / comparison

* Exercise 5 should have been exercise 3 to familiarize oneself with the NN framework

* The framework, which was supposed to be used for assignments, was totally unfamiliar to students and undocumented on the web. I think the framework for assignments should be exchanged with more common library

- Documentation for framework
- Allow work in group for Exercise
- Divide exercise into (10) sheets instead of (5)

7.3 You can leave remarks and further feedback here.
Lecturers’ Questionnaire
This part contains data provided by the lecturers.

1 Lecture metadata

<table>
<thead>
<tr>
<th>Data Description</th>
<th>Value</th>
</tr>
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<tbody>
<tr>
<td>Number of students in the lecture at the beginning of the semester</td>
<td>7</td>
</tr>
<tr>
<td>Number of students in the lecture at the end of the semester</td>
<td>5</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the beginning of the semester</td>
<td>7</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the end of the semester</td>
<td>5</td>
</tr>
<tr>
<td>Number of students that have registered for the exam</td>
<td>5</td>
</tr>
</tbody>
</table>

2 Exercise classes

<table>
<thead>
<tr>
<th>Data Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of exercise classes</td>
<td>1</td>
</tr>
<tr>
<td>Average number of students per exercise class at the end of the semester</td>
<td>5</td>
</tr>
</tbody>
</table>

The students have been assigned to an exercise class in the following way:
Not applicable: There is only one exercise class.

3 Helpful stuff

There has been no test exam.
Sample solutions for exercise tasks have not been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

-

4.2 What would you change if you were to offer this module again and why?

The framework for the exercise needs a better documentation

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

Get in touch with the state-of-the-art in this field.

4.4 Further remarks

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