Parameterized Complexity – Prof. Dr. Stefan Kratsch

Lecture Survey – Fachschaft Informatik

November 8, 2017

Turned in Questionnaires: 9
1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>63%</th>
<th>25%</th>
<th>13%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 8
Mean: 1.5
Standard-Deviation: 0.7

1.1.2 Did the lecture appear to be clearly structured to you?

<table>
<thead>
<tr>
<th>Yes – No</th>
<th>75%</th>
<th>25%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 8
Mean: 1.2
Standard-Deviation: 0.4

1.1.3 Have topics been illustrated by sensible examples?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>88%</th>
<th>13%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 8
Mean: 1.1
Standard-Deviation: 0.3

1.1.4 Were the slides/lecture notes helpful?

<table>
<thead>
<tr>
<th>Very helpful – Not helpful</th>
<th>50%</th>
<th>33%</th>
<th>17%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 6
Mean: 1.7
Standard-Deviation: 0.7

1.1.5 Have the topics been explained extensively enough?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>88%</th>
<th>13%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 8
Mean: 1.1
Standard-Deviation: 0.3

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Stefan Kratsch.

2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Everything – Nothing</th>
<th>38%</th>
<th>50%</th>
<th>13%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 8
Mean: 1.8
Standard-Deviation: 0.7
2.1.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 6
Mean: 1.0
Standard-Deviation: 0.0

2.1.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Answers: 4
Mean: 1.2
Standard-Deviation: 0.4

2.1.4 Could you understand the lecturer acoustically?
Very well – Not at all
Answers: 8
Mean: 1.2
Standard-Deviation: 0.7

2.1.5 The speed of proceeding was...
Too fast – Too slow
Answers: 8
Mean: 3.1
Standard-Deviation: 0.9

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?
Much – Nothing
Answers: 5
Mean: 1.8
Standard-Deviation: 0.7

3.1.2 Do the obligatory course achievements support successful completion of the module?
Yes – No
Answers: 4
Mean: 1.5
Standard-Deviation: 0.5
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No
Answers: 6
Mean: 2.0
Standard-Deviation: 1.4

3.1.4 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.
Answers: 8
Mean: 1.9
Standard-Deviation: 0.6

3.1.5 Would you recommend taking this module to your best friend?

Yes – No
Answers: 8
Mean: 1.5
Standard-Deviation: 0.5

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low
Answers: 8
Mean: 3.2
Standard-Deviation: 0.7

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours  0 %
[3,6) hours  67 %
[6,8) hours  22 %
[8,10) hours  0 %
[10,12) hours  0 %
[12,∞) hours  0 %

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never
Answers: 8
Mean: 3.6
Standard-Deviation: 1.3
4.1.2 Have the exercise sheets been available on time?
Always – Never
Answers: 6
Mean: 1.5
Standard-Deviation: 1.1

4.1.3 The difficulty of the exercise sheets varied...
Not at all – Greatly
Answers: 6
Mean: 3.3
Standard-Deviation: 0.5

4.1.4 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind
Answers: 7
Mean: 2.6
Standard-Deviation: 0.5

4.1.5 Judge the size of your exercise group!
Too big – Too small
Answers: 7
Mean: 3.6
Standard-Deviation: 0.9

4.1.6 Usually I thought the exercises were...
Too difficult – Very easy
Answers: 7
Mean: 2.7
Standard-Deviation: 0.5

5 Exercise Class Evaluation
5.1 Please rate the exercise class you visited.
5.1.1 Has the tutor been available for questions outside of the tutorial?
Always – Never
Answers: 4
Mean: 1.2
Standard-Deviation: 0.4
5.1.2 Could you understand your tutor’s corrections and gradings?
Always – Never
Answers: 2
Mean: 2.0
Standard-Deviation: 1.0

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
Always – Never
Answers: 5
Mean: 1.6
Standard-Deviation: 0.8

5.1.4 Would you recommend visiting this exercise class?
Yes – No
Answers: 5
Mean: 2.4
Standard-Deviation: 1.0

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

7 Free Text Comments

7.1 Which aspects of the course did you like?
The professor was not unable to use the beamer ;)
Prof. Kratsch's enthusiasm for the subject and related topics greatly helped putting the lecture in a broader context and thus increased interest in the entire field
exercise classes were fun and helpful lectures also mostly good, especially tree-width was very well taught I think

7.2 What could be improved?
exercises
sometimes easy stuff was explained too slowly whereas complicated things were only hand-waved such that one couldn’t understand them fully.
I mean I aassume those “detours” aren’t relevant for the exam, but still :)  

7.3 You can leave remarks and further feedback here.

maybe a bit more theory rather than algorithmic techniques would’ve been cool, but algorithms are also good to know I guess
Lecturers’ Questionnaire
This part contains data provided by the lecturers.

1 Lecture metadata

<table>
<thead>
<tr>
<th>Data Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students in the lecture at the beginning of the semester</td>
<td>10</td>
</tr>
<tr>
<td>Number of students in the lecture at the end of the semester</td>
<td>8</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the beginning of the semester</td>
<td>4</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the end of the semester</td>
<td>3</td>
</tr>
<tr>
<td>Number of students that have registered for the exam</td>
<td>11</td>
</tr>
</tbody>
</table>

2 Exercise classes

<table>
<thead>
<tr>
<th>Data Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of exercise classes</td>
<td>1</td>
</tr>
<tr>
<td>Average number of students per exercise class at the end of the semester</td>
<td>3</td>
</tr>
</tbody>
</table>

The students have been assigned to an exercise class in the following way: Not applicable: There is only one exercise class.

3 Helpful stuff

There has been a text exam.
Sample solutions for exercise tasks have not been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

- 

4.2 What would you change if you were to offer this module again and why?

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4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

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4.4 Further remarks

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