1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

Always – Never

Answers: 6
Mean: 1.8
Standard-Deviation: 0.7

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Answers: 6
Mean: 1.7
Standard-Deviation: 0.7

1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Answers: 6
Mean: 2.3
Standard-Deviation: 0.5

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 6
Mean: 1.8
Standard-Deviation: 0.4

1.1.5 Have the topics been explained extensively enough?

Always – Never

Answers: 6
Mean: 3.0
Standard-Deviation: 0.0

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Jürgen Gall.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Answers: 6
Mean: 3.0
Standard-Deviation: 0.6
2.1.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 5
Mean: 1.4
Standard-Deviation: 0.5

2.1.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Answers: 4
Mean: 1.8
Standard-Deviation: 0.8

2.1.4 Could you understand the lecturer acoustically?
Very well – Not at all
Answers: 6
Mean: 2.3
Standard-Deviation: 1.4

2.1.5 The speed of proceeding was...
Too fast – Too slow
Answers: 5
Mean: 1.4
Standard-Deviation: 0.5

3 Module Evaluation
3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?
Much – Nothing
Answers: 6
Mean: 1.0
Standard-Deviation: 0.0

3.1.2 Do the obligatory course achievements support successful completion of the module?
Yes – No
Answers: 5
Mean: 1.2
Standard-Deviation: 0.4
3.1.3 Do you think the obligatory course achievements are adequate?
Yes – No
Answers: 6
Mean: 1.5
Standard-Deviation: 0.5

3.1.4 Did your interest in this module’s field of study change?
Strongly inc. – Strongly dec.
Answers: 6
Mean: 1.7
Standard-Deviation: 0.5

3.1.5 Would you recommend taking this module to your best friend?
Yes – No
Answers: 6
Mean: 1.3
Standard-Deviation: 0.5

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
Too high – Too low
Answers: 6
Mean: 2.0
Standard-Deviation: 1.0

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Time Interval</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[0,3) hours</td>
<td>0 %</td>
</tr>
<tr>
<td>[3,6) hours</td>
<td>0 %</td>
</tr>
<tr>
<td>[6,8) hours</td>
<td>17 %</td>
</tr>
<tr>
<td>[8,10) hours</td>
<td>50 %</td>
</tr>
<tr>
<td>[10,12) hours</td>
<td>0 %</td>
</tr>
<tr>
<td>[12,∞) hours</td>
<td>33 %</td>
</tr>
</tbody>
</table>

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?
Always – Never
Answers: 6
Mean: 2.5
Standard-Deviation: 1.3
4.1.2 Have the exercise sheets been available on time?
Always – Never
Answers: 6
Mean: 1.2
Standard-Deviation: 0.4

4.1.3 The difficulty of the exercise sheets varied...
Not at all – Greatly
Answers: 6
Mean: 2.3
Standard-Deviation: 0.7

4.1.4 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind
Answers: 6
Mean: 3.0
Standard-Deviation: 0.0

4.1.5 Judge the size of your exercise group!
Too big – Too small
Answers: 6
Mean: 3.0
Standard-Deviation: 0.0

4.1.6 Usually I thought the exercises were...
Too difficult – Very easy
Answers: 6
Mean: 2.5
Standard-Deviation: 0.5

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?
Always – Never
Answers: 6
Mean: 1.5
Standard-Deviation: 0.8
5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 6

Mean: 1.8

Standard-Deviation: 0.7

| Always | 33% | 50% | 17% | 0% | 0% |

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 6

Mean: 1.7

Standard-Deviation: 0.5

| Always | 33% | 67% | 0% | 0% | 0% |

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 6

Mean: 1.8

Standard-Deviation: 0.9

| Yes | 50% | 17% | 33% | 0% | 0% |

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

| excellent (1) | 33% |
| good (2) | 67% |
| satisfactory (3) | 0% |
| adequate (4) | 0% |
| poor (5) | 0% |
| very poor (6) | 0% |

7 Free Text Comments

7.1 Which aspects of the course did you like?

A broad range on applications and methods for CV. Good level of difficulty for a Master’s course.

more headlines on the slide could be helpful

I could learn a lot of concepts in machine learning.

It’s obviously more than other lectures.

7.2 What could be improved?

Altough I don’t need them, the amount of credits awarded way too low, as the lecture contains a lot of content ad time-consuming exercises for only 6 credits.
7.3 You can leave remarks and further feedback here.
Lecturers’ Questionnaire

This part contains data provided by the lecturers.

**1 Lecture metadata**

<table>
<thead>
<tr>
<th>Data</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students in the lecture at the beginning of the semester</td>
<td>10</td>
</tr>
<tr>
<td>Number of students in the lecture at the end of the semester</td>
<td>10</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the beginning of the semester</td>
<td>10</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the end of the semester</td>
<td>10</td>
</tr>
<tr>
<td>Number of students that have registered for the exam</td>
<td>9</td>
</tr>
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</table>

**2 Exercise classes**

<table>
<thead>
<tr>
<th>Data</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of exercise classes</td>
<td>1</td>
</tr>
<tr>
<td>Average number of students per exercise class at the end of the semester</td>
<td>10</td>
</tr>
</tbody>
</table>

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

**3 Helpful stuff**

There has been no test exam.

Sample solutions for exercise tasks have been distributed.

**4 Free text comments**

4.1 In your opinion, what aspects of the module worked well this semester?

- 

4.2 What would you change if you were to offer this module again and why?

- 

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

The programming exercises are important to understand the algorithms discussed in the lecture.

4.4 Further remarks

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