Computer Animation – Prof. Dr. Andreas Weber

Lecture Survey – Fachschaft Informatik

November 8, 2017

Turned in Questionnaires: 6
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>33%</th>
<th>33%</th>
<th>33%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 6

Mean: 2.0

Standard-Deviation: 0.8

1.1.2 Did the lecture appear to be clearly structured to you?

<table>
<thead>
<tr>
<th>Yes – No</th>
<th>17%</th>
<th>50%</th>
<th>17%</th>
<th>17%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 6

Mean: 2.3

Standard-Deviation: 0.9

1.1.3 Have topics been illustrated by sensible examples?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>67%</th>
<th>17%</th>
<th>17%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 6

Mean: 1.5

Standard-Deviation: 0.8

1.1.4 Were the slides/lecture notes helpful?

<table>
<thead>
<tr>
<th>Very helpful – Not helpful</th>
<th>0%</th>
<th>33%</th>
<th>50%</th>
<th>0%</th>
<th>17%</th>
</tr>
</thead>
</table>

Answers: 6

Mean: 3.0

Standard-Deviation: 1.0

1.1.5 Have the topics been explained extensively enough?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>0%</th>
<th>50%</th>
<th>33%</th>
<th>17%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 6

Mean: 2.7

Standard-Deviation: 0.7

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Andreas Weber.

2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Everything – Nothing</th>
<th>0%</th>
<th>50%</th>
<th>33%</th>
<th>17%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 6

Mean: 2.7

Standard-Deviation: 0.7
2.1.2 Did the lecturer answer your questions profoundly?

Always – Never
Answers: 5
Mean: 1.6
Standard-Deviation: 0.5

2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never
Answers: 4
Mean: 1.8
Standard-Deviation: 0.8

2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all
Answers: 6
Mean: 1.8
Standard-Deviation: 0.7

2.1.5 The speed of proceeding was...

Too fast – Too slow
Answers: 6
Mean: 2.7
Standard-Deviation: 0.5

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing
Answers: 6
Mean: 2.7
Standard-Deviation: 0.7

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No
Answers: 5
Mean: 3.2
Standard-Deviation: 1.0
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No
Answers: 5
Mean: 2.4
Standard-Deviation: 1.0

3.1.4 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.
Answers: 6
Mean: 2.5
Standard-Deviation: 0.5

3.1.5 Would you recommend taking this module to your best friend?

Yes – No
Answers: 6
Mean: 2.5
Standard-Deviation: 0.5

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low
Answers: 5
Mean: 2.8
Standard-Deviation: 0.4

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Time Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0,3 hours</td>
<td>17%</td>
</tr>
<tr>
<td>3,6 hours</td>
<td>67%</td>
</tr>
<tr>
<td>6,8 hours</td>
<td>0%</td>
</tr>
<tr>
<td>8,10 hours</td>
<td>17%</td>
</tr>
<tr>
<td>10,12 hours</td>
<td>0%</td>
</tr>
<tr>
<td>12,∞ hours</td>
<td>0%</td>
</tr>
</tbody>
</table>

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never
Answers: 6
Mean: 3.5
Standard-Deviation: 1.3
4.1.2 Have the exercise sheets been available on time?
Always – Never
Answers: 6
Mean: 1.0
Standard-Deviation: 0.0

4.1.3 The difficulty of the exercise sheets varied...
Not at all – Greatly
Answers: 5
Mean: 2.8
Standard-Deviation: 1.0

4.1.4 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind
Answers: 5
Mean: 3.0
Standard-Deviation: 0.0

4.1.5 Judge the size of your exercise group!
Too big – Too small
Answers: 5
Mean: 3.2
Standard-Deviation: 0.4

4.1.6 Usually I thought the exercises were...
Too difficult – Very easy
Answers: 6
Mean: 2.8
Standard-Deviation: 0.4

5 Exercise Class Evaluation
5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?
Always – Never
Answers: 4
Mean: 2.0
Standard-Deviation: 0.7
5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 4
Mean: 2.5
Standard-Deviation: 1.1

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 4
Mean: 2.8
Standard-Deviation: 0.8

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 4
Mean: 3.2
Standard-Deviation: 1.1

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent (1)</td>
<td>0%</td>
</tr>
<tr>
<td>good (2)</td>
<td>67%</td>
</tr>
<tr>
<td>satisfactory (3)</td>
<td>33%</td>
</tr>
<tr>
<td>adequate (4)</td>
<td>0%</td>
</tr>
<tr>
<td>poor (5)</td>
<td>0%</td>
</tr>
<tr>
<td>very poor (6)</td>
<td>0%</td>
</tr>
</tbody>
</table>

7 Free Text Comments

7.1 Which aspects of the course did you like?

- Extensive reach of the course
- Mathematical knowledge of the professor
- The videos, which show the techniques
- Illustration of animations during the lecture

7.2 What could be improved?

- The professor’s English
- the slides are not very helpful
- The slides are very mathematically but the Prof. didn’t explained it.

7.3 You can leave remarks and further feedback here.

If you have enough time to learn it on your own, hear this lecture. Otherwise (e.g. if you just want points in this track) don’t do this lecture.